

Pedagogical support components of students' social adaptation

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Abstract

© 2016 by author/s. The urgency of the problem stated in the article is caused by the need of pedagogical support of students' social adaptation on the basis of systematicity, which is achieved if we correctly define the components of the process. The aim of the article is to determine the pedagogical support components of students' social adaptation. The leading approach underlying the research is a system-based synergetic approach. The selection of components and their layout was carried out on the system-based synergetic approach, mainly from the standpoint of classical theory of systems. The pedagogical support of students' social adaptation includes theoretical and methodological, information-analytical, content-related, technological, management and expert components. The content of each component used in the process of pedagogical support offered in the article ensures the effectiveness of the professional work of teachers, who support students' social adaptation. The data of the article are of theoretical and practical importance for researchers in the sphere of social adaptation of personality, and also for education professionals, who realize the pedagogical support of students' social adaptation in practice.

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Keywords

Component structure, Pedagogical support, Pedagogical support technology, Social adaptation